

# RESPOND

(Rescue for Emergency Surgery Patients Observed to  
uNdergo acute Deterioration)

**Chief Investigator: Professor Peter McCulloch**

# Rule 1 in clinical research

**What are the most important questions about surgery?**

**DOES IT WORK?  
(Primary positive  
outcome?)**

**DOES IT DO HARM?  
(Complications and  
Mortality)**

# Surgical Harm

- Surgical Mortality is volume related for nearly all major surgery (Birkmeyer et al)
- Surgical Complication rates are not (Ghaferi et al), but are defined by the nature of the surgery
- Therefore the “volume effect” is brought about by rescuing patients with complications
- “Failure to Rescue” rate = [postoperative mortality/complication rate]
- Where is the highest FTR rate in our hospitals?

# What is the most dangerous operation done in your hospital?

- (a) Oesophagectomy? (b) Cardiac transplant?  
(c) Brain tumour resection? (d) None of the above?

ANSWER: Emergency laparotomy (average mortality 11%, NELA figures)

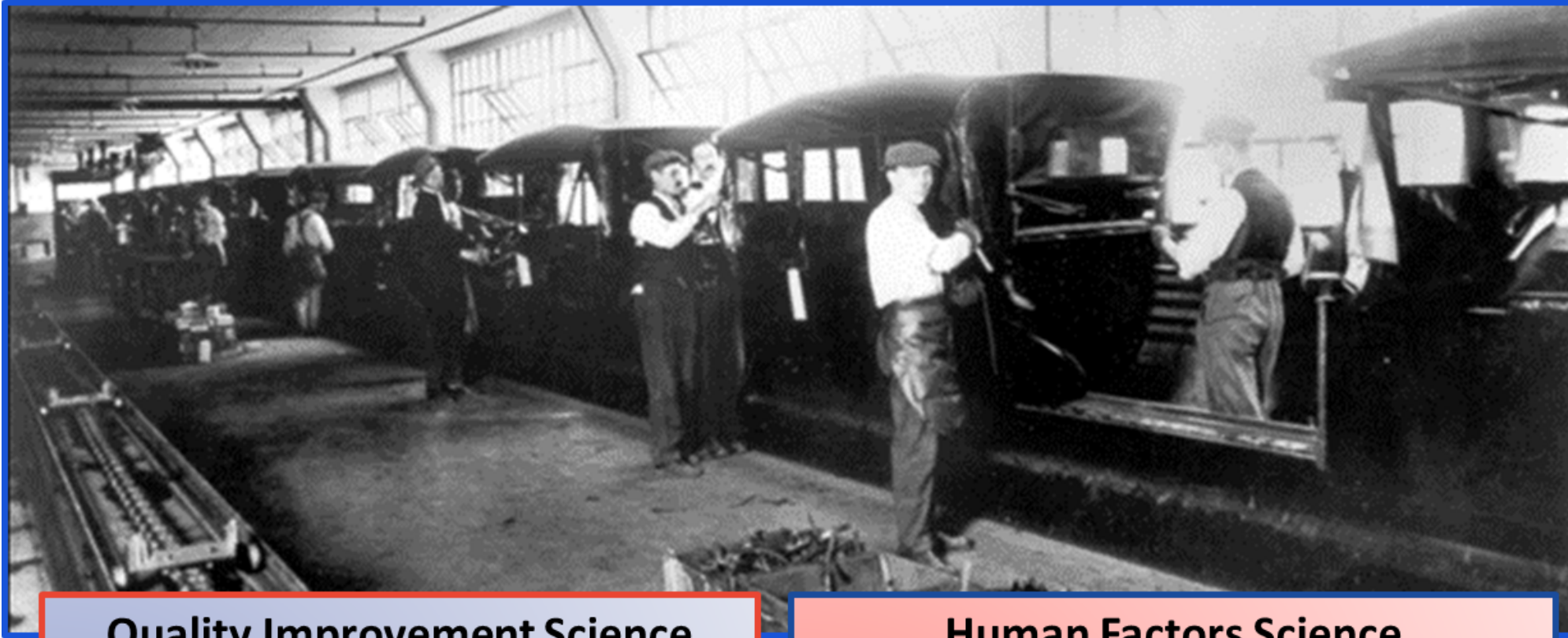
## WHY?

*Patients acutely and often chronically unwell*

- Fatigue
- Unfamiliar team
- Less experienced surgeon
- Less access to imaging, intensive care etc.
- Delays (Silo working, CEPOD system)



# How can we improve the existing system?



## Quality Improvement Science

systematically analyses and perfects systems by eliminating sources of inefficiency and error

## Human Factors Science

adds to this by factoring in the humans working in the system, including their perceptual, cognitive, communications and cultural issues

# 1. Quality Improvement Science

**Systematically analyses and improves effectiveness of work processes**

- Detailed measurement, analysis and improvement of process
- Involvement of frontline staff in designing change (“Lean”)
- “PDSA” rapid cycles – Plan, Do, Study, Act – to quickly find best solutions



## 2. Human Factors Science



**Studies and improves work processes involving humans**  
**Takes into account human strengths (common sense, adaptability, imagination) and weaknesses (perception, memory, fatigue, attention)**



**Involves predicting and learning from errors (Safety 1) and also from successful team adaptation and resilience (Safety 2)**

# How to improve: The Plan

## NIHR Programme Grant (£2.5M)

*Series of Preliminary Studies leading up to and including a randomised controlled trial*

**STEP 1** Understand what we do now (WP1: 9 months)



**STEP 2** Identify areas for improvement and design changes (WP2: 9 months)



**STEP 3** Develop and perfect interventions (WP3, 1 year)



**STEP 4** Trial interventions against what we do now (WP4, 2.5 years)

# RESPOND PROGRAMME STEP 1: ANALYSIS

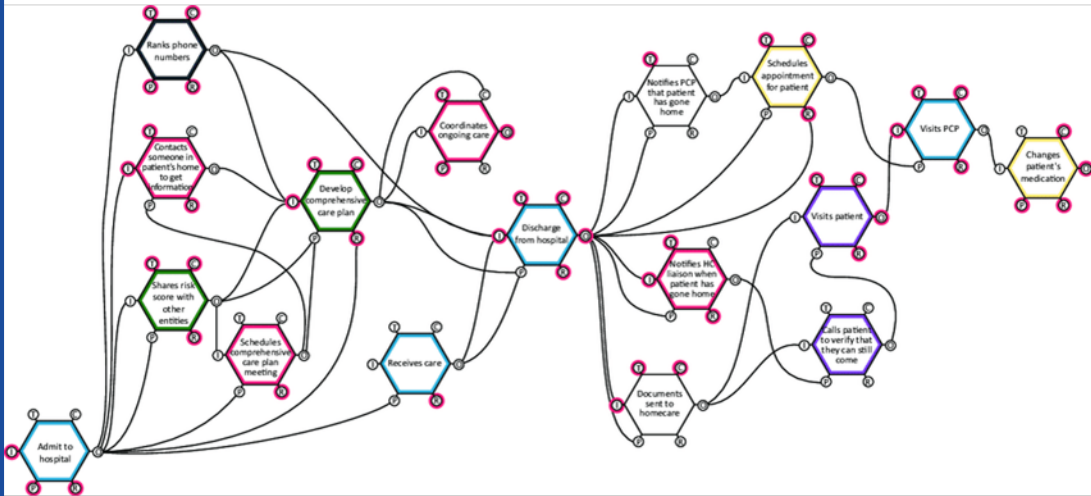
## FMEA

*Failure Modes & Effects Analysis*

Probability	6	12	18	24	30	36
	5	10	15	20	25	30
	4	8	12	16	20	24
	3	6	9	12	15	18
	2	4	6	8	10	12
	1	2	3	4	5	6
	Severity					

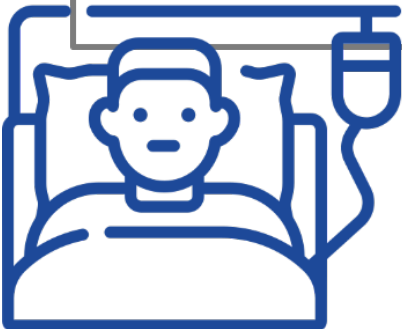
## FRAM

*Functional Resonance Analysis Method*



# WP1: FINDINGS

- Patients are not involved in the alert system
  - Systems for escalation are complex and unclear
- Staff work in silos, with cultural differences which hinder communication
- Departments don't always co-operate smoothly



- Staff are highly motivated to help patients
  - Staff routinely juggle responsibilities and actions to respond to the unexpected and optimise patient care (resilience)
  - Staff often form close collaborative relationships and teams



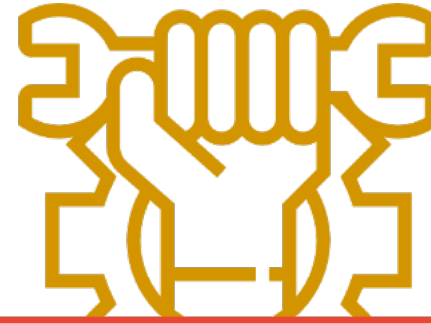
# WP2 PROPOSALS



PATIENT INVOLVEMENT IN  
RESPONSE SYSTEM



SPORTS/MILITARY BASED  
TEAM STRENGTHENING  
PROGRAMME



HUMAN FACTORS SYSTEMS  
REDESIGN OF ESCALATION



ENHANCING SHARED  
OWNERSHIP BETWEEN  
DEPARTMENTS

# Pilot Study

## 3 Trusts (Oxford, Stoke Mandeville and West Middlesex)

- 1 year study of all 4 interventions introduced using QI methodology
- Comparison with 3 months baseline data collection before interventions (NOW)

**Aim to show that improvements of at least 20% can be achieved in SPEED and QUALITY of responses to deteriorating patients**

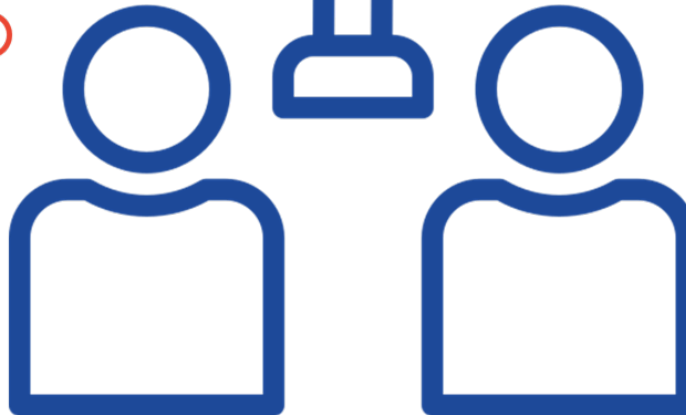


# Supported Champions

**Funding provided for ½ day per week for first 3 months for each Champion to support interventions and data collection**



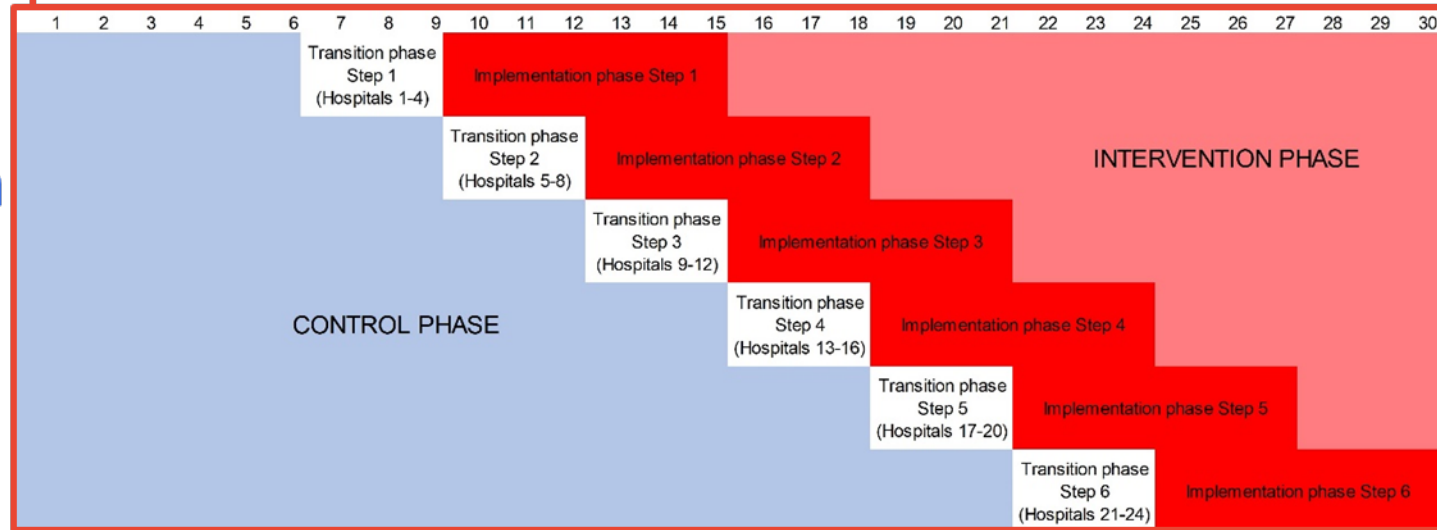
**Mix of senior and junior people, Drs and Nurses – discuss with your Consultant or Ward manager if interested.**



**6 staff from each hospital will be given 3 days training in Human Factors and Quality Improvement**

# Definitive Study 2023

- **24 hospital randomised trial**
  - **Stepped Wedge design – everybody gets the intervention but at different times**
- **Will only proceed if the Pilot Study indicates a good chance of success in reducing mortality**

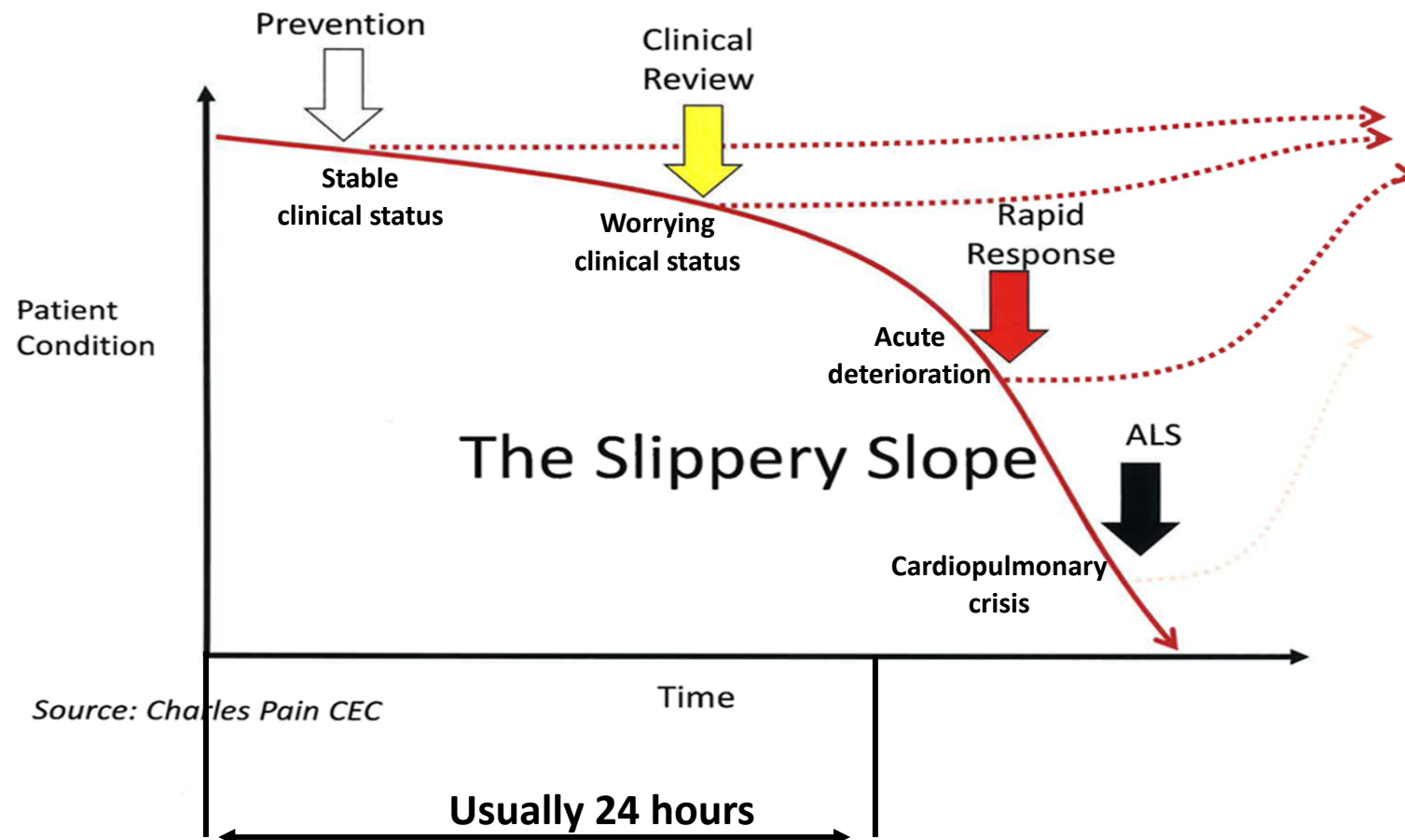


# Patient Involvement Intervention

**Mudathir Ibrahim, MD**

**Clinical Research Fellow, Evidence-based Surgery**

# The slippery slope



# Current situation

- Current Response system solely relies on clinical staff to monitor and escalate deterioration
- Delay in detection of deterioration lead to delay in escalation and responding, collectively contributing to failure to rescue
- Patients know their body well and can sense any occurring problems before the clinical staff do.
- Efforts to involve patients and their relatives in monitoring to improve early detection and escalation of care is being explored
- So far, evidence show that patients/relatives involvement in care escalation did not overwhelm the health system or increase burden of clinical staff.

# Plans and Goal

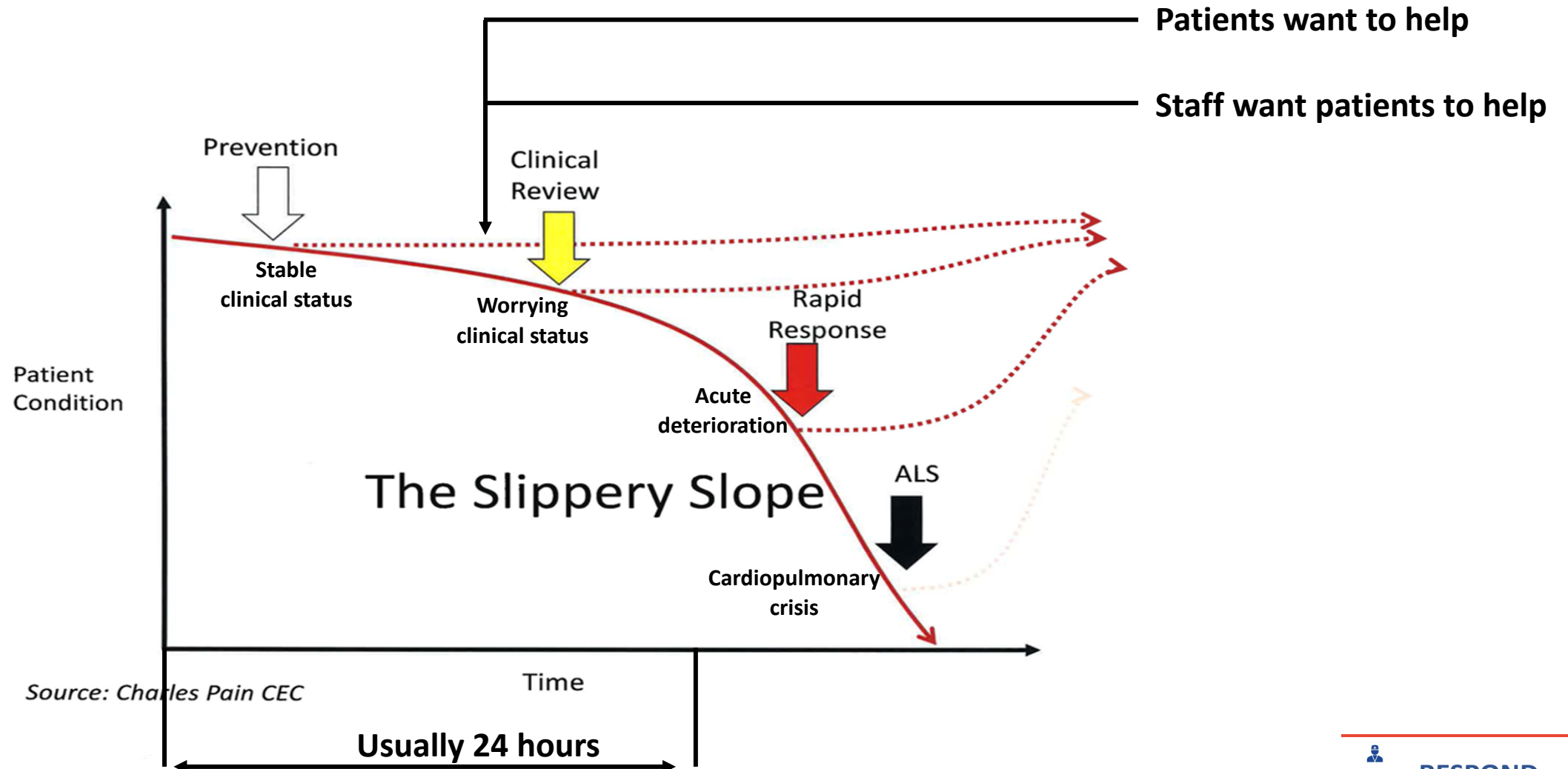
## Plans for improvement

- Develop a simple but standardized system that enables patients/relatives to monitor and escalate concerning changes in their health conditions
- A system that prioritize listening and responding to patients health concerns in a timely fashion.

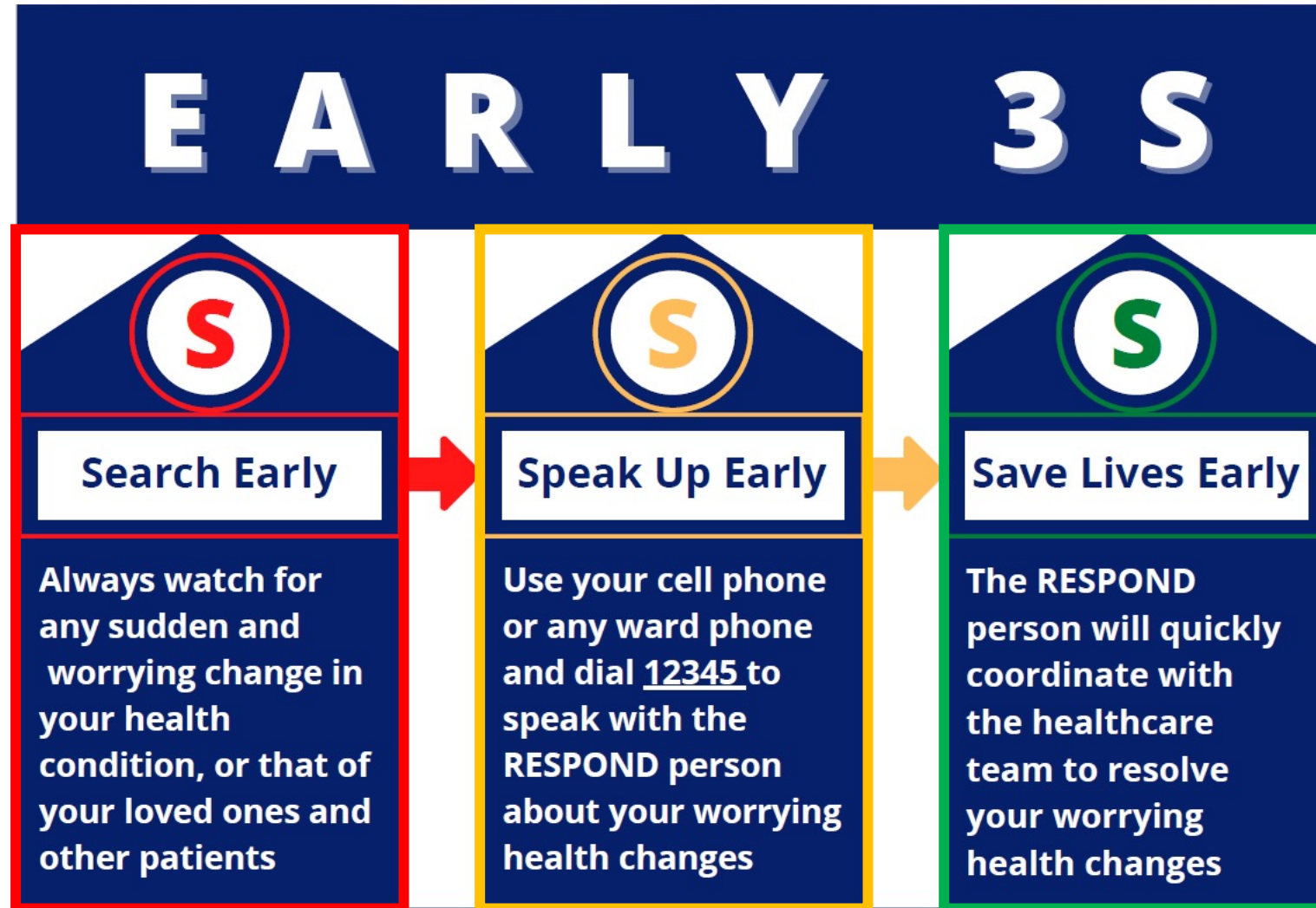
## End Goal

- Increase the **awareness and confidence** of patients/relatives in monitoring and escalating health concerns
- Enhance **early detection and response** to deterioration
- Ultimately **decrease failure to rescue** in surgical patients

# Staff and patient input



# Intervention : Early 3S

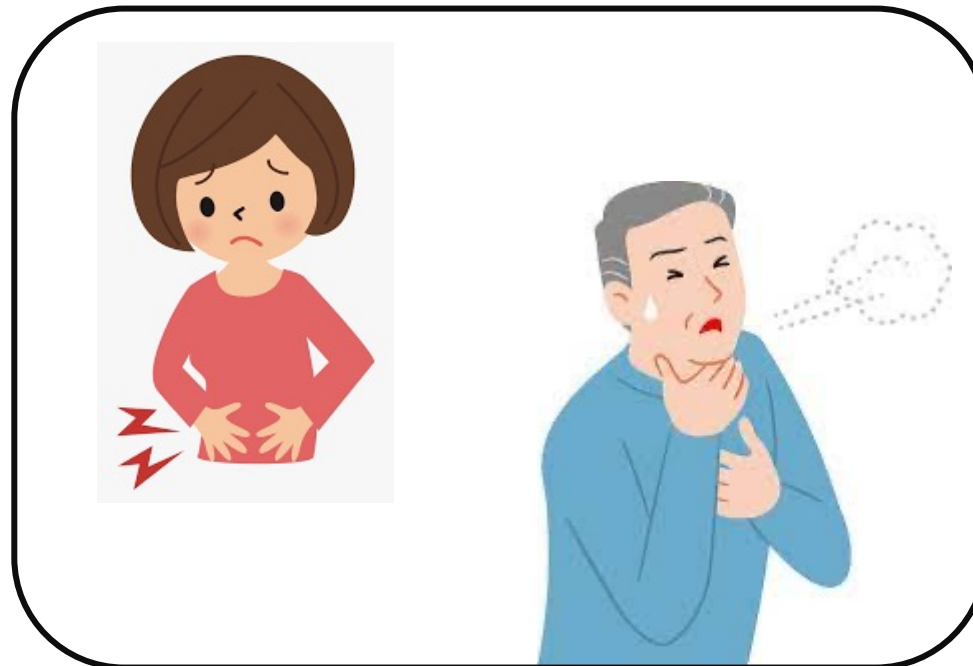




# Search Early



- This serves to encourage and empower patients/relatives to watchout for any sudden worrying changes in their health condition or that of other patients.
- A new pain ----- difficulty with breathing



# Speak Up Early



- If patients/relatives finds any sudden worrying changes in their health or that of other patients, this serves to empower them to raise their hands and seek help.

Who will the patients seek help from?

**The RESPOND person**

Who is the RESPOND person?

When Early 3S can not be used?

1. **Emergencies. Like – someone stopped breathing or fainted**
2. **Issues unrelated to health. Like – food, parking or room service**

Who can call the RESPOND person?

1. **Patients**
2. **Patients relatives**
3. **Patient roommates**
4. **Staff**

What to say when calling the RESPOND person?  
Use the 3 Ws

1. **Who: say relative**
2. **Where: say patient**
3. **What: say worries**

Who can call the RESPOND person?  
Use their own cellphone  
or room phones

**DIAL: 12345**

# Save Lives Early



- This enables the RESPOND person to coordinate with the clinical team to resolve patients worrying health changes.

## Actions from the RESPOND person

1. **Coordinate with clinical team to resolve patients worrying changes**
2. **Encourage patient/relatives to call if still worried about health changes**
3. **Debrief with clinical team after event**
4. **Complete a log of the event**
5. **Call RRT/MET if no resolution of patient worrying health changes**

## Resolution points

1. **Reassure patient to satisfaction. OR**
2. **Initiate treatment. OR**
3. **Initiate escalation of care**

## S- Search early

1. Monitor: Patients/relatives confidently monitor and recognize sudden concerning changes in health condition
- OR
2. Monitoring: Healthcare staff recognize sudden concerning changes in health condition

No

Patient/relative continue to watch out for concerning changes.

AND

Healthcare staff continue to check-in with patients to enquire about concerning changes

Yes Immediately

## S- Speak up early

Escalate: Patients/ relatives/ healthcare staff confidently dial 1234 to speak to the RESPOND PERSON about patients' concerns

Yes Immediately

## S- Save lives

Respond: RESPOND PERSON coordinates with healthcare team to resolve patients' concerns

Resolved

1. Healthcare team acknowledged concerns and provided reassurance
- OR
2. Healthcare team initiated appropriate treatment
- OR
3. Healthcare team initiated appropriate escalation in a timely manner
- AND
4. Healthcare team encouraged patient/caregiver to call and speak out if concerned

Unresolved More help is needed

1. RESPOND PERSON activates Rapid Response team or its equivalent, who should assess patient within 15 minutes of call.
- AND
2. Assure patients/relatives that help is on the way

# Evaluation

1. System process
  - Number of calls to the RESPOND person
  - Source and reason for calls (Patients/ relatives/ Patient's roommate/ health care staff)
  - Confirmation of information delivery by staff to patients/relatives
2. Staffs' impact and experience
3. Patient Impact and Experience
4. Clinical effectiveness of the system.
  - Changes in the rate of detected post-op complications
  - Proportion of patients with change in care plan (Transfer to ICU)

# Human Factors Systems Redesign of Escalation

**Dr Saydia Razak**

# Overview

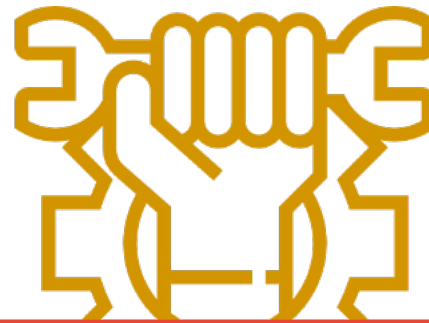
**Resilience Engineering**

**WAI vs WAD**

**Safety**

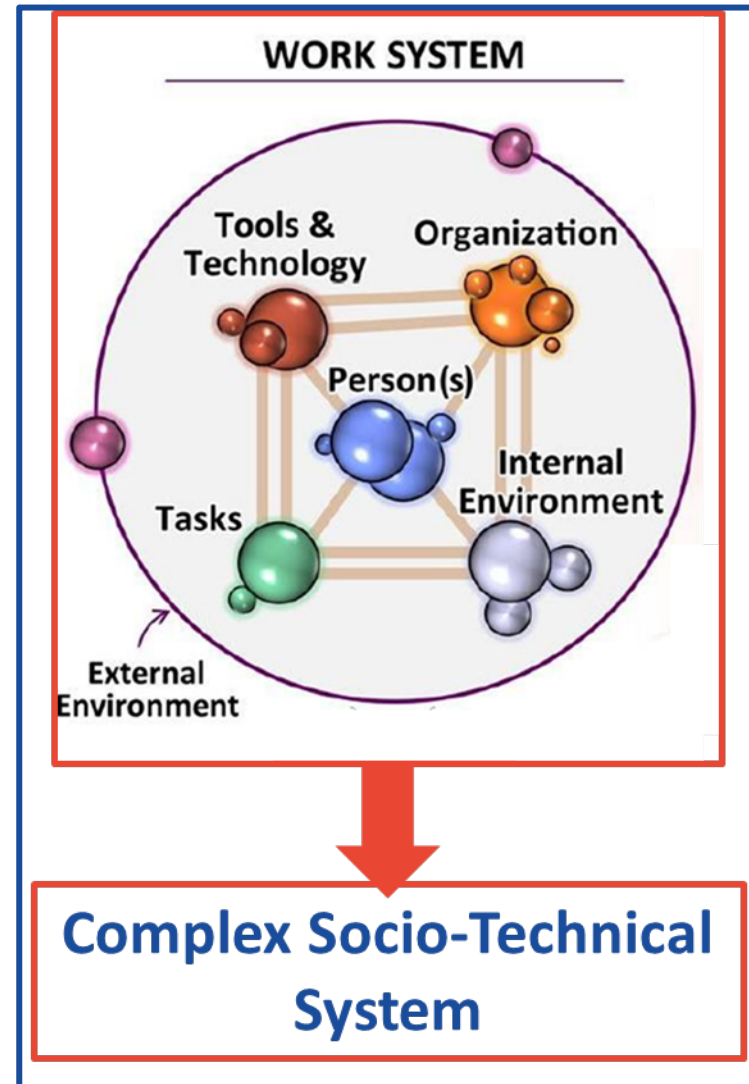
**Work System**

**Standardisation**

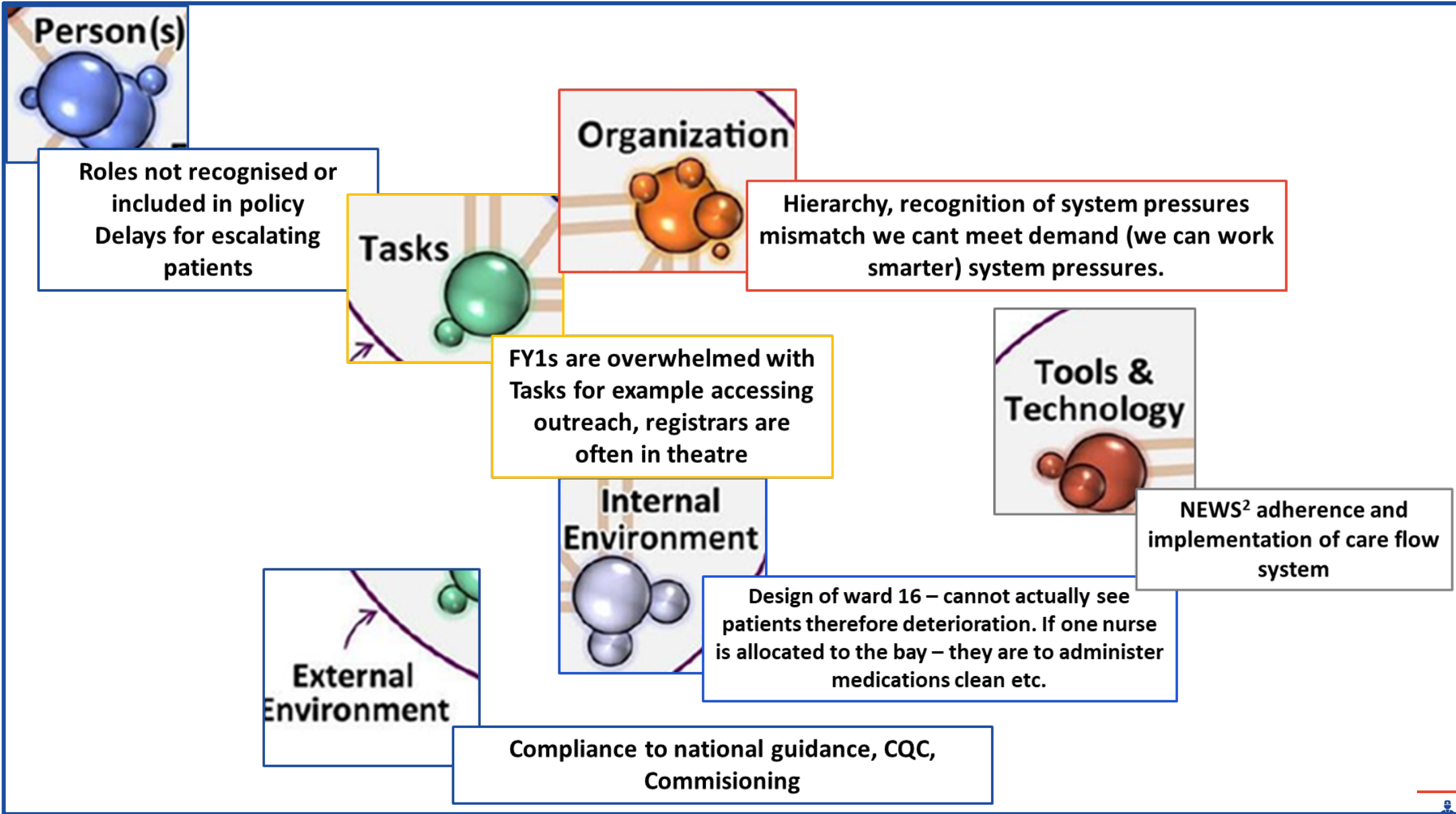


**HUMAN FACTORS SYSTEMS  
REDESIGN OF ESCALATION**

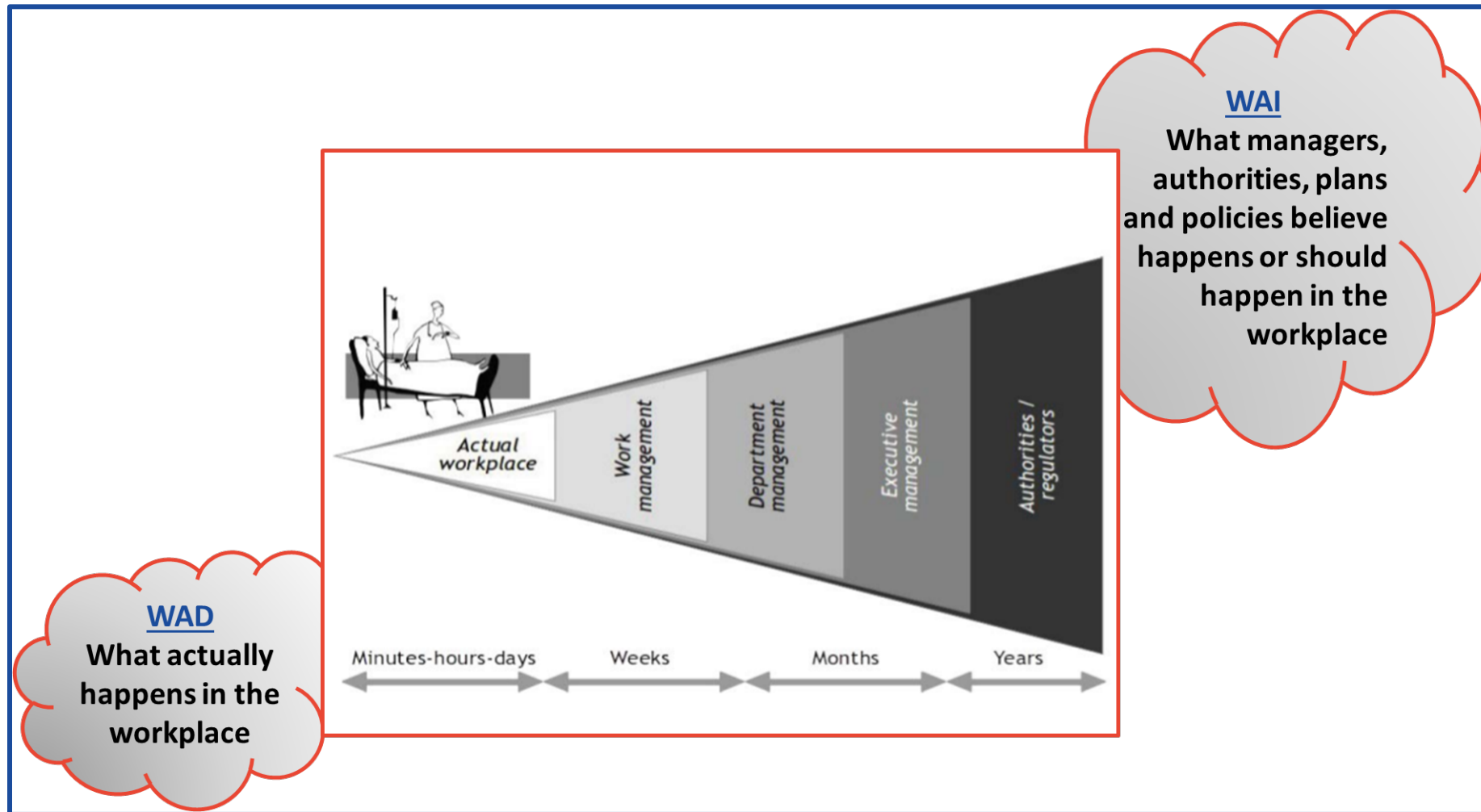
# Systems Engineering Initiative for Patient Safety (SEIPS)







# WAI vs WAD



# Resilience Engineering

Resilience is the intrinsic ability of **a system to adjust its functioning prior to, during, or following changes and disturbances**, so that it can sustain required operations under both expected and unexpected conditions.

The aim of **Resilience Engineering** is not only to prevent things from going wrong, but also to ensure that things go right



Applied Ergonomics

journal homepage: [www.elsevier.com/locate/apergo](http://www.elsevier.com/locate/apergo)



Failure to rescue following emergency surgery: A management of the deteriorating patient

M. Sujan<sup>a,b,\*</sup>, N. Bilbro<sup>a,c</sup>, A. Ross<sup>d</sup>, L. Earl<sup>a</sup>, M. Ibrahim<sup>a,c</sup>, L. Pickup<sup>f</sup>, P. McCulloch<sup>a</sup>

<sup>a</sup> Nuffield Department of Surgical Sciences, University of Oxford, UK

<sup>b</sup> Human Factors Everywhere Ltd., UK

<sup>c</sup> Maimonides Medical Center, Brooklyn, NY, USA

<sup>d</sup> Dental School, University of Glasgow, UK

<sup>e</sup> Department of Surgery, University of Michigan, USA

<sup>f</sup> LP Human Factors Ltd., UK

## ARTICLE INFO

### Keywords:

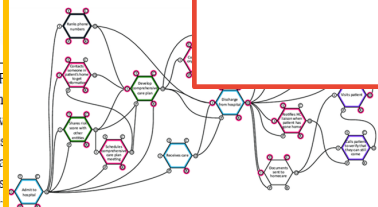
Failure to rescue  
Emergency surgery  
Patient safety  
FRAM  
Resilience engineering

## ABSTRACT

**Background:** Failure to rescue (FTR) is a leading cause of surgical mortality. Resilience engineering (RE) is a systems approach to understanding and improving performance under pressure. This study used RE to understand FTR in emergency surgery.

**Methods:** We used the Functional Resonance Analysis Method (FRAM) to identify and understand the factors contributing to FTR in emergency surgery.

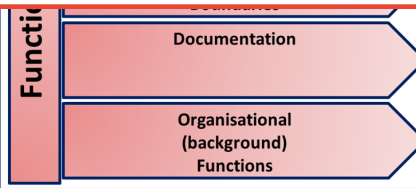
Functional



## Learning

Appreciating gaps between work-as-imagined and work-as-done (trade-offs)  
Establishing effective multi-disciplinary team and inter-departmental working relationships  
Creating and promoting psychological safety

Implement organisational learning processes that capture everyday work.  
Design resilient procedures and work processes that explicitly consider the need for trade-offs.



# Safety

## Safety-I

- Few things as possible go wrong
- Reactive, respond when something happens
- Humans are a liability
- Accidents are caused by failures
- Purpose of investigation is to identify the causes

## Safety-II

- As many things as possible go right
- Proactive, continually trying to anticipate developments and events
- Humans are seen as a resource and necessary for system flexibility and resilience
- Purpose of investigation is to understand how things usually go right as a basis for explaining how things occasionally go wrong
- To better understand conditions where performance variability can become difficult

# Standardisation

“The process of developing, agreeing upon and implementing uniform technical specifications, criteria, methods, processes, designs or practices that can increase compatibility, interoperability, safety, repeatability, and quality”

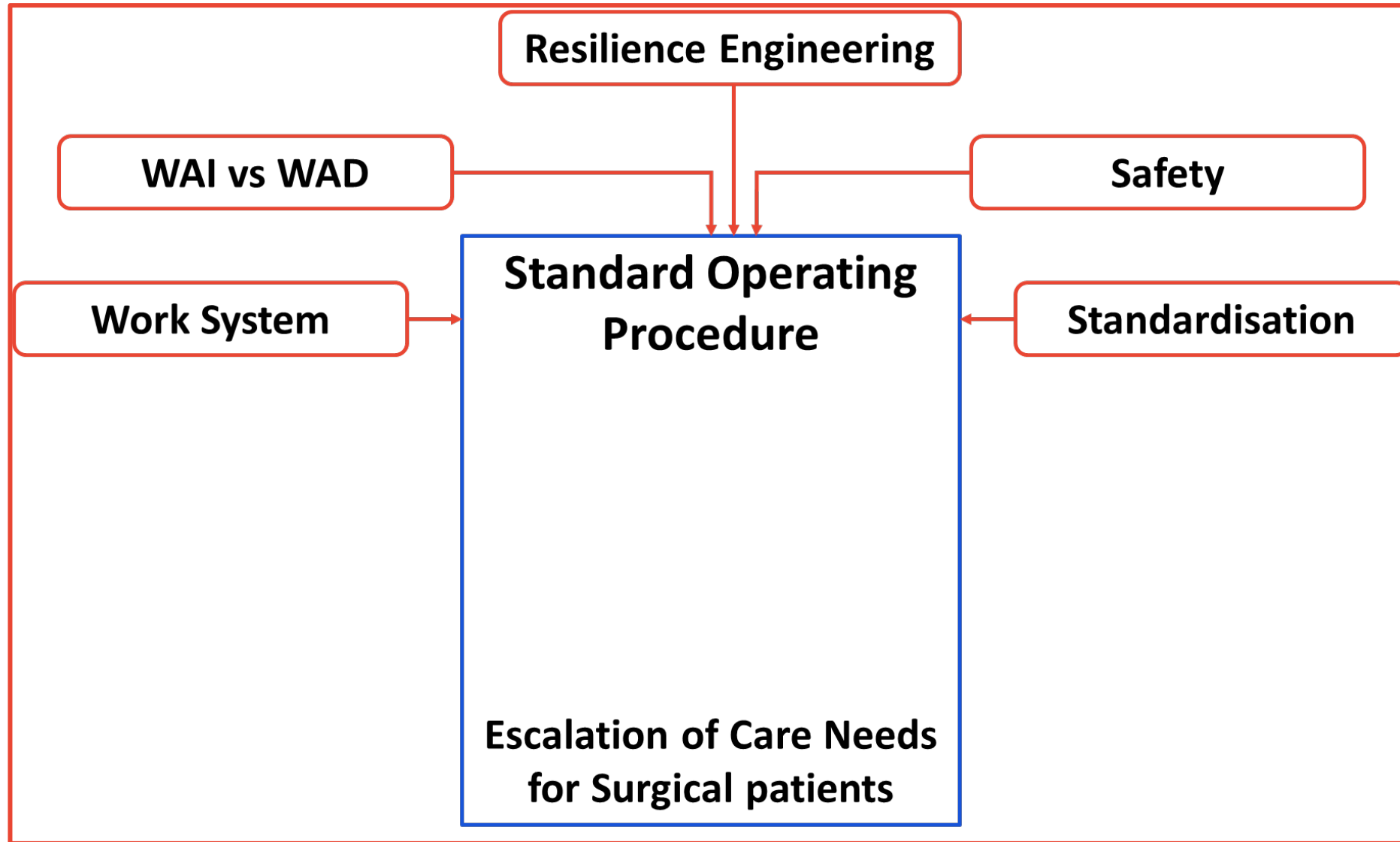
(Leotsakos et al., 2014, p. 111)

“Standardisation aims to embed best professional practice whilst minimising the risks of variation, consequently maximising consistency of actions across teams, organisations, and the health system”

(NHS/E, 2014)

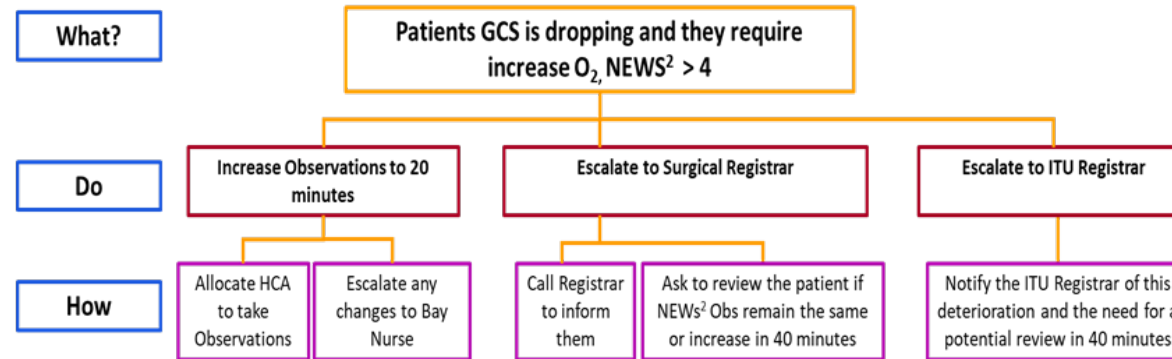
**Focus Groups: Escalation Knowledge is Assumed...**

**(a) Co-design of a standard operating procedure (SoP) for the escalation of deteriorating surgical patients with front-line healthcare professionals and senior management.** Interviews and discussions with key departmental stakeholders will inform a standard procedure for the detection and escalation of deteriorating patients. **Outputs from work conducted in WP1&2 will initially inform an escalation procedure template, at which each site will modify to suit their own working practices. Dissemination and training of the new SoP will be conducted during the team training intervention strand.**



# For example...

## SOP: Escalation of Care Needs for Surgical patients: Extract





# Team Strengthening Programme

Dr Laurie Earl and Dr Abhishek Dey



# Team Strengthening Intervention Strand #3

The aim of this intervention strand is to design a training programme, focussing on Human Factors and Safety II principles whilst fostering collaboration between teams

It covers the four areas of interventions defined from the FRAM analysis (Monitoring, Responding, Anticipating and Learning) and areas of improvement from the FMEA study

An awareness of the general principles of Human Factors together with a robust HF training programme can strengthen team cohesion, disseminate and solve cultural differences and increase resilience under stressful situations



## SPORTS/MILITARY BASED TEAM STRENGTHENING PROGRAMME

This stream has been devised by a number of interviews and focus groups with staff, interviews with elite sportsmen and military leaders and discussions with members of the SEU at OUH

# Team Strengthening - Development of Strand



- Begin with VALUE and IDENTITY SETTING
- Establish NORMS OF BEHAVIOUR
- DEVELOP and USE symbols of IDENTITY
- TRAIN TOGETHER- brief, intense
- “Gamify” training – MAKE IT FUN
- Make SOCIAL EVENTS part of TEAM BONDING



# Away Days

As it is difficult to get staff it is possible that this could be done as a social occasion with a game of rounders, an escape room game, murder/mystery night etc. A debriefing/discussion after over food would enable the HF messages to be passed

To include facilitated meetings of staff from all areas to discuss a shared vision for the team including a set of team values; developing the team culture; consideration of rituals and symbols and identifying buddies and champions

A series of away days for front line staff to encourage HF awareness



## SPORTS/MILITARY BASED TEAM STRENGTHENING PROGRAMME

This intervention will establish a common goal for the team and enhance working relationships

# Away Day follow up

## Incorporating into Everyday Life

- Working with staff to incorporate regular reminders of their agreed values and commitment to each other into the routine of daily work in a way they are comfortable with.
- Include motto and/or ritual on handovers, team briefings, meetings etc.
- Display mission statement on posters, merchandise etc.
- Use Champions as 'enforcers' and role models and in training new staff
- Use logo/emblem on T-shirts, scrubs, hoodies (example)

# Example of a Logo



# Team Training Simulation

Regular team training simulations in situ or using the simulation suite

A series of exercises have been developed using realistic scenario's

Although the participants will practise their skills and knowledge we will be primarily looking at how they work as a team

In the simulator suite these will use recent live events with design and facilitation by staff as well as research team.

Teams will be under some pressure, not overloaded. Debriefing will be of an equal time and involve learning from good practice

Ad hoc on the wards, no more than 15 minutes using mannequins or actors and realistic scenario's. Several during the day to enable as many people as possible to engage



# Example of Scenario

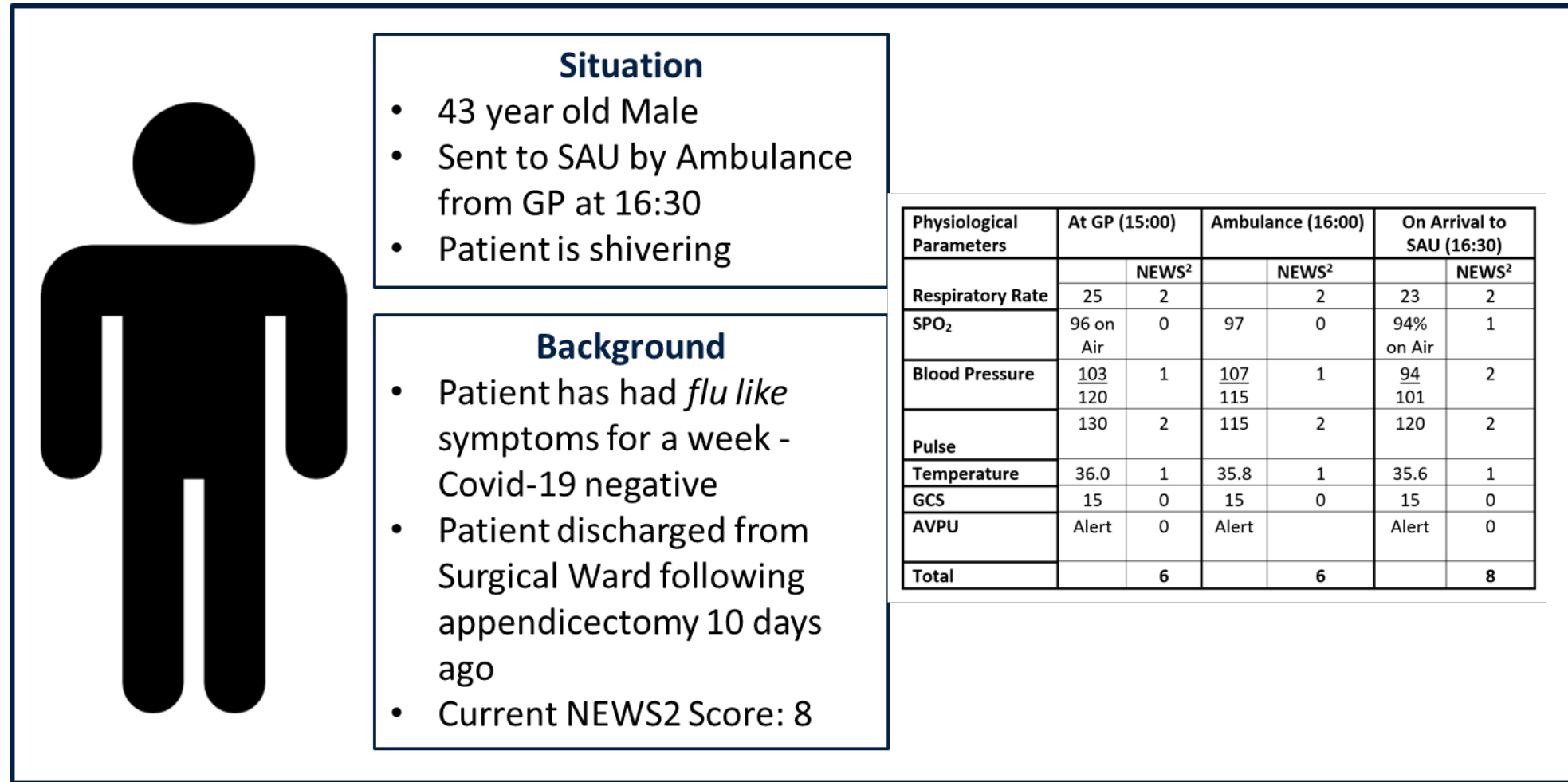


Figure 1: Sepsis: Potential Peritonitis Scenario Card (Source: The UK Sepsis Trust, (2016))



# Team Cohesion by Gamification

## Fun, Fast and Focussed

- League based gaming suite where a new app based game is introduced each week.
- Staff to make mixed teams of 4 – 6 people who will compete as a team, with their scores calculated each week.
- A weekly leader board will be produced and prizes awarded for winning teams.
- Co-operation between team mates is the key to success.



# Team Cohesion by Gamification

## Possible games

**Septris** : A web-based game developed by Stanford University with case scenarios of best practice guidelines for sepsis. Players are scored based on their management of simulated patients.

**CogniFit** : Interactive gaming app designed to train cognitive skills, including short-term memory, planning, hand-eye coordination, and auditory perception.

**Clinical Sense** : Gaming app involving role playing for healthcare professional to solve clinical scenarios.



Blood Cultures results are in for patient Matt

-400  
SCORE

Matt

SIRS + Sepsis ? Severe + Shock ?

Temp:  
101.7F 38.7CBP:  
64/31HR:  
157RR:  
38UO:  
0.2 cc/kg/hr

Chart

H&amp;P

## Physical Exam:

General: Day of admit: 39.3. Pulse 112, resp 18, BP 108/45. Somnolent but arousable. Site of RUE PICC: erythema, induration, purulent drainage. Diaphoretic. Tachycardic, but otherwise normal cardiac exam. Normal lung exam. Remainder of exam normal.

## Labs/Diagnostics:

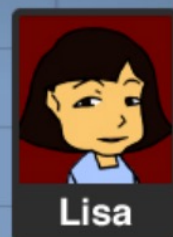
## Blood Cultures

Blood Cultures: Results Pending

## CBC

## Treatments:

IV NS, 1000 ml Bolus 24  
Remove Central Line 990  
Cefepime 993



Lisa



Matt



Physical Exam



▼ Labs



▼ Imaging



▼ Treat



▼ Consult



▼ Cultures

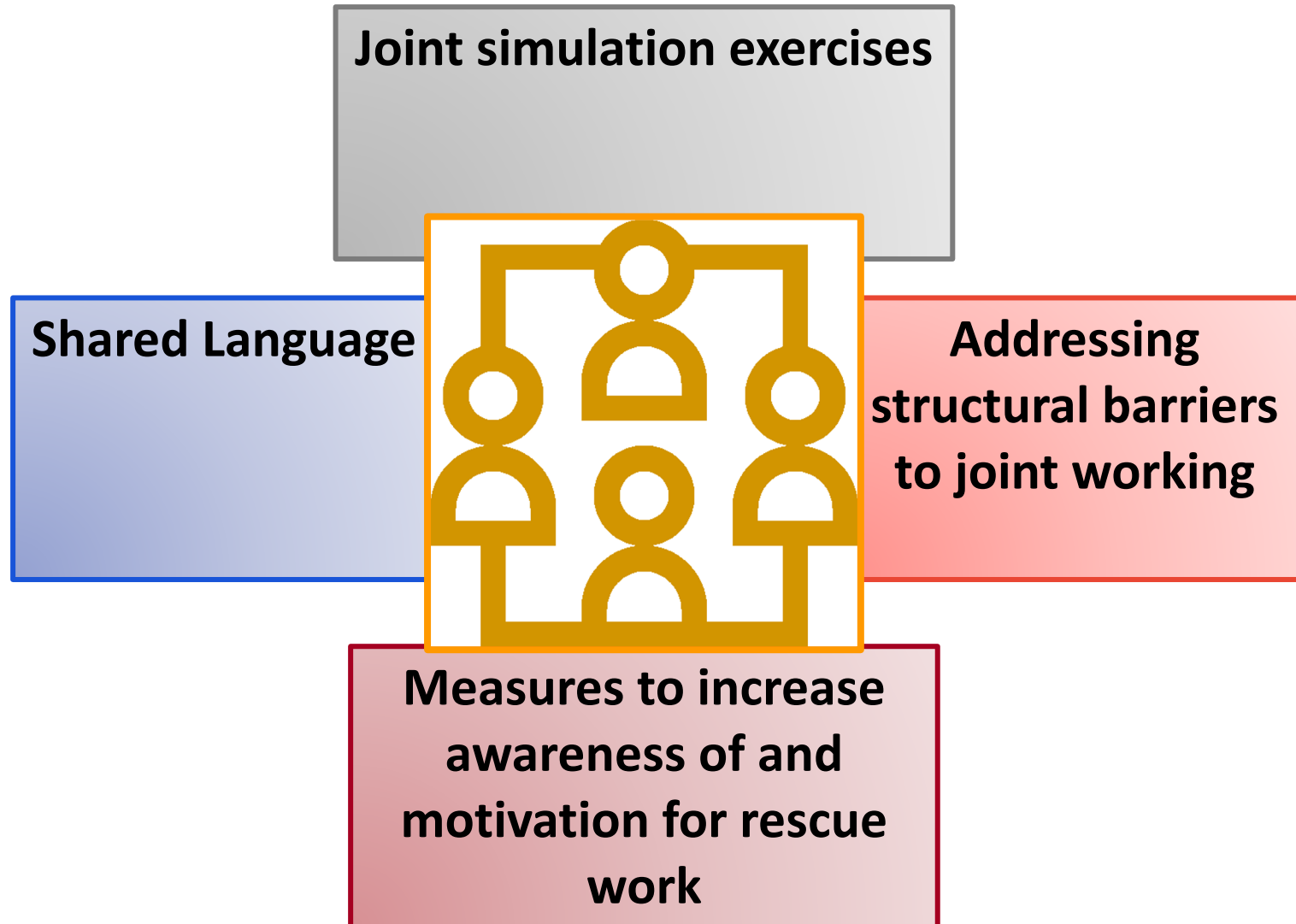
# Enhancing Shared Ownership

**Professor Peter McCulloch & Dr Andile Dube**

# Aims

- **Increase mutual understanding between departments**
- **Improve sense of united purpose in dealing with emergency patients**
- **Identify and draw senior management attention to structural issues**
- **Identify system and culture issues and address through QI process**

# Consists of...



# Shared Language

## SEU Requester

### REQUEST

- Patient, Age, Sex & Ward
- Working diagnosis if any
- Degree of urgency

### BACKGROUND

- **Criticality:**  
Evidence:NEWS2, ASA, Lactate, CRP, WBC
- **Chronic Health Status:**  
Any moderate or severe systems impairment:  
Cardiac, pulmonary, renal, hepatic, cerebral , other.

## Service Department Receiver

### LISTEN and do not interrupt!

- Read back request and summary
- Specify additional info needed

### Give provisional decision

**ACCEPT:** give estimate of WHEN

**PROVISIONAL ACCEPT:** explain dependency/actions required

**REJECT:** give explanation

# Joint Simulations

Pre-declared exercises with a carefully developed scenario and detailed “washup” feedback session

Will require co-operation of most or all service departments (radiology, anaesthesia, ICU, Theatres)

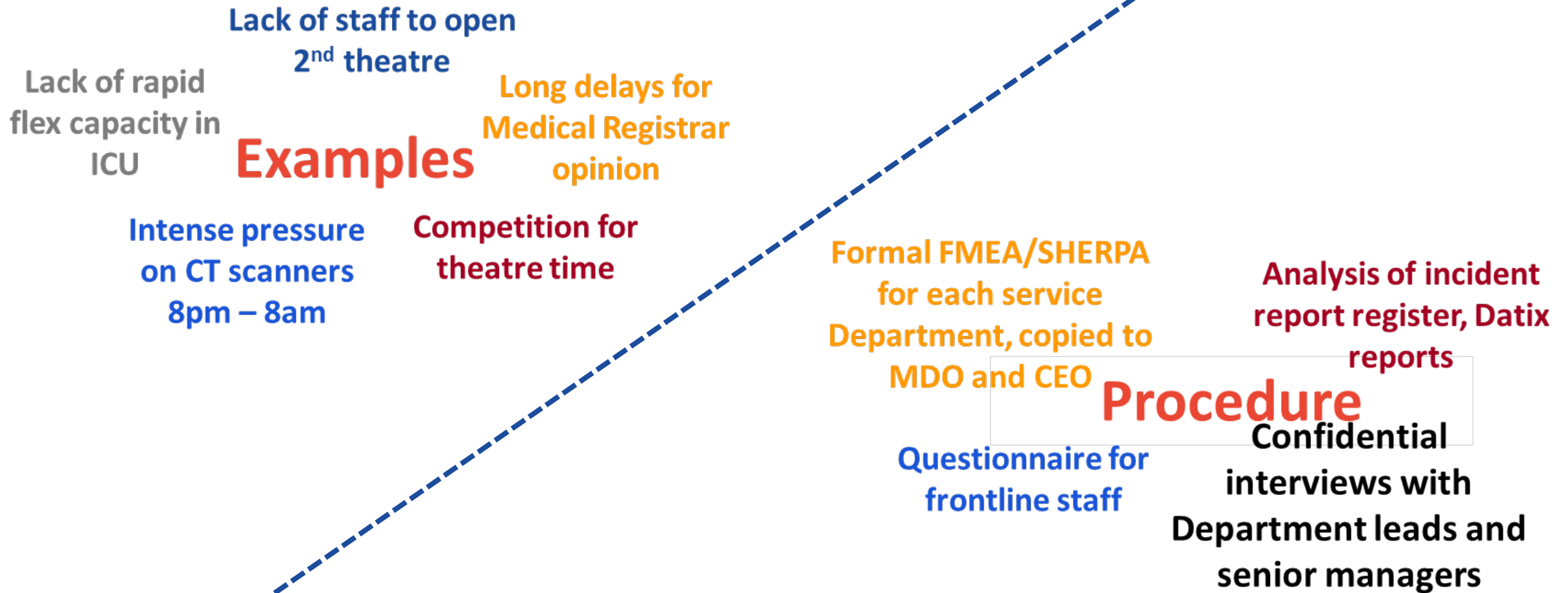
1 per month during initial implementation phase of WP3  
Feedback sessions will focus on systems issues and generate changes to be PDSA'd.

## Possible Scenarios

34 year old severe Cerebral Palsy patient with feeding gastrostomy recently revised, now peritonitic and distended, high lactate. PMH includes repeated aspiration pneumonia. Deformity and spasm make intubation challenging.

65 year old patient on dialysis with failing transplant and closed loop obstruction of colon: rising sepsis indicators and can't sing in tune

# Addressing Barriers





# Increasing awareness and motivation

Updated scorecard – made constantly visible



Measure of Department performance  
in emergencies without additional  
comment e.g. time to delivery

Display in  
rest areas  
and  
workplace

Celebration of excellent  
performance/appreciative enquiry  
board

Links to team (uniform,  
merchandise, games, social  
events)



Official recognition and certificates, endorsement

**Please send interest, feedback, and questions  
to:**

**Dr Claudia Grimaldo**  
**RESPOND Programme Manager**

**[claudia.grimaldo@nds.ox.ac.uk](mailto:claudia.grimaldo@nds.ox.ac.uk)**